

**National Data Collection
Homeless Education Program
DRAFT 5/23/03**

***SEA Compilation of Data from LEAs without McKinney-Vento Subgrants
and with McKinney-Vento Subgrants***

*The following information should be provided for homeless children and youth in your state for the **2003-2004 school year**. To complete this form, compile the data from the forms sent to LEAs without subgrants and LEAs with subgrants. Submit this form along with the forms from **LEAs with subgrants**.*

Number of LEAs without subgrants: _____

Number of LEAs without subgrants reported: _____

Number of LEAs with subgrants: _____

Number of LEAs with subgrants reported: _____

Data Totals from LEAs with Subgrants and LEAs without Subgrants

ESTIMATED NUMBER OF HOMELESS CHILDREN AND YOUTH

1. *Provide the estimated number of homeless children and youth in your State enrolled in public school (compulsory grades) during the 2003-2004 school year according to grade level groups below:*

School Level	Number of homeless children/youth enrolled in public school (Total LEAs with and without subgrants)
K-5	
6-8	
9-12	
Total	

How does your State define the period that constitutes a school year?

2. *Provide the estimated number of preschool-age children in your State attending preschool programs (i.e., from birth through pre-K).*

Type of preschool program attended	Number of homeless preschool-age children enrolled in school (Total LEAs with and without subgrants)
LEA operated Public preschool	
LEA operated Head Start	
Private preschool	
Special education preschool (IDEA, Part C, and Section 619)	
Other agency operated preschool	

3. *Provide the estimated number of homeless unaccompanied youth enrolled in public schools in the State during the 2003-2004 school year.*

Number of homeless unaccompanied youth enrolled in public schools (Total LEAs with and without subgrants)

4. *Provide the number of homeless migrant children/youth enrolled in school during the 2003-2004 school year.*

Number of homeless migrant children/youth enrolled in public schools (Total LEAs with and without subgrants)

PRIMARY NIGHTTIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH

Of the total number of homeless children and youth, including preschoolers, provide the estimated numbers who have the following as their primary night residence.

Primary night time residence	Estimated number of homeless children/ youth (Total LEAs with and without subgrants)
Shelters	
Doubled-up	
Unsheltered (e.g., cars, parks, campgrounds, etc.)	
Hotels/Motels	
Other (specify)	
Unknown	

ESTIMATED NUMBER OF HOMELESS CHILDREN AND YOUTH REMAINING IN THEIR SCHOOL OF ORIGIN

Provide the estimated number of homeless K-12 children and youth enrolled in school during the 2003-2004 school year who remained in their school of origin and received transportation to their school of origin.

Number of homeless children/youth remaining in their school of origin		Number of homeless children/youth receiving transportation to their school of origin	
LEAs without subgrants	LEAs with subgrants	LEAs without subgrants	LEAs with subgrants

COST OF TRANSPORTATION TO THE SCHOOL OF ORIGIN

- Provide the estimated total cost of transportation to the school of origin for homeless children and youth in the LEAs with subgrants and LEAs without subgrants enrolled in school during the 2003-2004 school year.*

Estimated total cost of transportation to the school of origin	
LEAs without subgrants	LEAs with subgrants

2. *Provide the number of subgrantees that spent the following percentages of their funds on transportation to the school of origin.*

Number of subgrantees spending the following percentages of their funds on transportation to the school of origin	
0 - 10%	
10 - 25%	
25 - 50%	
50 - 75%	
75 - 100%	

3. *Based on data provided from forms from LEAs with subgrants and LEAs without subgrants, check the boxes that indicate the most frequently reported strategies for providing transportation to the school of origin:*

- ☐ Additional or extended bus routes
- ☐ Public transportation
- ☐ Taxis
- ☐ Contracted transportation services
- ☐ Special education buses
- ☐ Non-school agency transportation
- ☐ Personal vehicles
- ☐ Reimbursing families for mileage

Data Provided Only from LEAs with Subgrants

ESTIMATED NUMBER OF HOMELESS CHILDREN AND YOUTHS SERVED BY MCKINNEY-VENTO SUBGRANTS

1. *Provide the number of homeless children and youth that were identified and served by McKinney-Vento subgrants in your State during the 2003-2004 academic school year disaggregated by grade level groups:*

Grade levels of homeless children and youth served by subgrants in 2003-4	Number of homeless children and youth served by subgrants enrolled in school by grade level
Pre-K	
K-5	
6-8	
9-12	
Total	

2. *Provide the number of unaccompanied youths served by subgrants:* _____

ESTIMATED NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES

1. *Provide the number of homeless children and youth in the State's subgrantee programs enrolled in school during the 2003-2004 school year that received the following educational and school support services from the LEA.*

Educational and school related activities and services	Number of homeless students in subgrantee programs received school related activities services
1) Special Education (IDEA)	
2) English Language Learners (LEP)	
3) Gifted and Talented	
4) Vocational Education	

2. *Provide the number of subgrantee programs that provided the following educational support services with McKinney-Vento funds.*

Services and Activities Provided by the McKinney-Vento subgrant program	Check in the space provided if your program offered these services
1) Tutoring or other instructional support	
2) Expedited evaluations	
3) Staff professional development and awareness	
4) Referrals for medical, dental, and other health	
5) Transportation	

6) Early childhood programs	
7) Assistance with participation in school programs	
8) Before-, after-school, mentoring, summer programs	
9) Obtaining or transferring records necessary for enrollment	
10) Parent education related to rights and resources for children	
11) Coordination between schools and agencies	
12) Counseling	
13) Addressing needs related to domestic violence	
14) Clothing to meet a school requirement	
15) School supplies	
16) Referral to other programs and services	
17) Emergency assistance related to school attendance	
18) Other	

BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

Provide the number of subgrantees that reported the following barriers to the enrollment and success of homeless children and youth.

Barriers	Number of subgrantees reporting the barrier
Eligibility for homeless services	
School selection	
Transportation	
School records	
Immunizations or other medical records	
Other enrollment issues	

Note other barriers that were frequently reported:

List barriers	List number of subgrantees reporting this barrier

ACADEMIC PROGRESS OF HOMELESS STUDENTS

In order to ensure that homeless children and youth have access to education and other services needed to ensure opportunities to the State's challenging Academic Standards:

Provide a) the grade levels that were identified by your State for statewide assessment purposes in reading and mathematics; b) the number of homeless children and youth served by subgrants in 2003-2004 that were identified by your State and included in statewide assessments in reading and mathematics; and c) the number of homeless children/youth that met or exceeded the State's proficiency level or standard.

School Grade Levels	a) Reading assessment by grade level (check boxes where appropriate; indicate NA for not applicable)	b) Number of homeless children/ youth taking reading assessment test	c) Number of homeless children/ youth that met or exceeded state proficiency
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
High School- (State defined grade level)			

School Grade Levels	a) Mathematics assessment by grade level (check boxes where appropriate; indicate NA for not applicable)	b) Number of homeless children/ youth taking mathematics assessment	c) Number of homeless children/ youth that met or exceeded state proficiency
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
High School (State defined grade level)			